

**March 2017**

Dear Romulus High School Students, Parents, Staff, and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2015- 16 educational progresses for Romulus High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability and teacher quality. If you have any questions about the AER, please contact me for assistance.

The AER is available for you to review electronically by visiting our district's web site [www.romulus.net](http://www.romulus.net) or you may review a copy in the high school's main office. The state has identified some schools with the status of Reward, Focus or Priority. A Reward school is one that is outperforming other schools in achievement, growth, or is performing better than other schools with a similar student population. A Focus school is one that has a large achievement gap in 30% of its student achievement scores. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state. Our school has been identified as and HAS NOT BEEN GIVEN ONE OF THESE LABELS.

### **PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL**

High school assignment is determined for those students residing within the Romulus Community School

District and the district's open enrollment policy.

### **THE STATUS OF THE SCHOOL IMPROVEMENT PLAN**

Our school improvement plan includes goals to strengthen student achievement in English Language Arts, Mathematics, Science, and Social Studies. The plan has been created as a result of an analysis of our student achievement results revealing specific areas in need of improvement. Throughout this school year we will continue to implement specific strategies designed to strengthen the skills of the students.

## **CORE CURRICULUM**

The process of developing a K-12 core curriculum has been evaluated and can be found on the following website [www.romulus.net](http://www.romulus.net). Grade level outcomes for all grades K-12 have been correlated with the state core curriculum. Revised grade level content expectations have been approved at the state level and are incorporated into the existing curriculum and implemented using Grade Level Curriculum Guides. Teachers adjust these guides to fit student needs. The exit outcomes for every graduating senior have been determined as follows:

Upon graduating from high school, a Romulus student will:

- Be a self-directed learner who values education and is capable of learning over a lifetime
- Respect themselves, others and the environment
- Know how to learn and work productively in a multicultural society
- Use critical and creative thinking process to make decisions and solve problems
- Work and participate independently and cooperatively in all aspects of life
- Acquire a core of understanding and competency within the content areas
- Be able to communicate effectively

## **RHS CORE VALUES**

*Trust   Positive Communications   Caring   Safety   Honesty*  
*Respect   Excellence   Preparation   Continuous Improvement   Complete Task*

## **PARENT-TEACHER CONFERENCES**

45% of our high school students were represented by parents at the fall parent-teacher conferences.

33% of our high school students were represented by parents at the winter parent-teacher conferences.

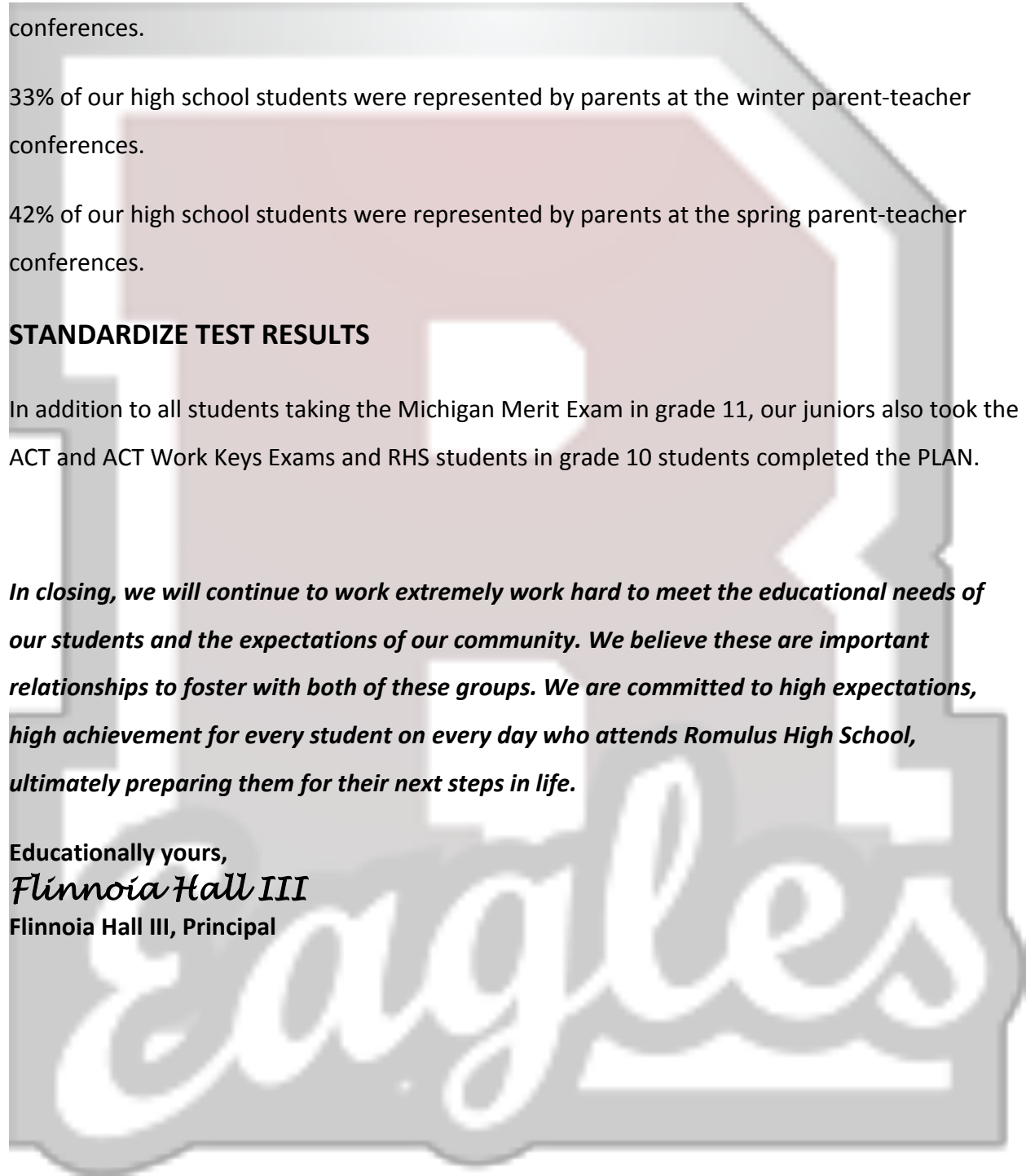
42% of our high school students were represented by parents at the spring parent-teacher conferences.

## **STANDARDIZE TEST RESULTS**

In addition to all students taking the Michigan Merit Exam in grade 11, our juniors also took the ACT and ACT Work Keys Exams and RHS students in grade 10 students completed the PLAN.

*In closing, we will continue to work extremely work hard to meet the educational needs of our students and the expectations of our community. We believe these are important relationships to foster with both of these groups. We are committed to high expectations, high achievement for every student on every day who attends Romulus High School, ultimately preparing them for their next steps in life.*

Educationally yours,  
*Flinnoia Hall III*  
Flinnoia Hall III, Principal



**Annual Education Report**  
**Romulus Senior High School (03260)**

**M-STEP Grades 3-11**

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA	11th Grade Content	All Students	2014-15	49.3%	28.2%	28.2%	5.3%	22.9%	33.0%	38.8%
ELA	11th Grade Content	Black or African American	2014-15	25.8%	21.9%	21.9%	3.6%	18.3%	34.3%	43.8%
ELA	11th Grade Content	Hispanic of Any Race	2014-15	39.6%	<10	<10	<10	<10	<10	<10
ELA	11th Grade Content	Two or More Races	2014-15	49.1%	<10	<10	<10	<10	<10	<10
ELA	11th Grade Content	White	2014-15	54.3%	46.8%	46.8%	10.6%	36.2%	31.9%	21.3%
ELA	11th Grade Content	Female	2014-15	55.4%	31.0%	31.0%	5.0%	26.0%	37.0%	32.0%
ELA	11th Grade Content	Male	2014-15	43.3%	26.0%	26.0%	5.5%	20.5%	29.9%	44.1%
ELA	11th Grade Content	Economically Disadvantaged	2014-15	34.6%	23.7%	23.7%	5.1%	18.6%	36.2%	40.1%
ELA	11th Grade Content	Students With Disabilities	2014-15	12.6%	6.7%	6.7%	0.0%	6.7%	20.0%	73.3%
Mathematics	11th Grade Content	All Students	2014-15	28.5%	10.6%	10.6%	3.1%	7.5%	24.2%	65.2%
Mathematics	11th Grade Content	Black or African American	2014-15	8.6%	8.9%	8.9%	1.8%	7.1%	23.1%	68.0%
Mathematics	11th Grade Content	Hispanic of Any Race	2014-15	16.0%	<10	<10	<10	<10	<10	<10

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**M-STEP Grades 3-11**

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA	11th Grade Content	All Students	2014-15	49.3%	28.2%	28.2%	5.3%	22.9%	33.0%	38.8%
ELA	11th Grade Content	Black or African American	2014-15	25.8%	21.9%	21.9%	3.6%	18.3%	34.3%	43.8%
ELA	11th Grade Content	Hispanic of Any Race	2014-15	39.6%	<10	<10	<10	<10	<10	<10
ELA	11th Grade Content	Two or More Races	2014-15	49.1%	<10	<10	<10	<10	<10	<10
ELA	11th Grade Content	White	2014-15	54.3%	46.8%	46.8%	10.6%	36.2%	31.9%	21.3%
ELA	11th Grade Content	Female	2014-15	55.4%	31.0%	31.0%	5.0%	26.0%	37.0%	32.0%
ELA	11th Grade Content	Male	2014-15	43.3%	26.0%	26.0%	5.5%	20.5%	29.9%	44.1%
ELA	11th Grade Content	Economically Disadvantaged	2014-15	34.6%	23.7%	23.7%	5.1%	18.6%	36.2%	40.1%
ELA	11th Grade Content	Students With Disabilities	2014-15	12.6%	6.7%	6.7%	0.0%	6.7%	20.0%	73.3%
Mathematics	11th Grade Content	All Students	2014-15	28.5%	10.6%	10.6%	3.1%	7.5%	24.2%	65.2%
Mathematics	11th Grade Content	Black or African American	2014-15	8.6%	8.9%	8.9%	1.8%	7.1%	23.1%	68.0%
Mathematics	11th Grade Content	Hispanic of Any Race	2014-15	16.0%	<10	<10	<10	<10	<10	<10

**Annual Education Report**  
**Romulus Senior High School (03260)**

**M-STEP Grades 3-11**

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	11th Grade Content	Two or More Races	2014-15	24.4%	<10	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	White	2014-15	32.4%	17.0%	17.0%	6.4%	10.6%	25.5%	57.4%
Mathematics	11th Grade Content	Female	2014-15	29.1%	9.0%	9.0%	2.0%	7.0%	24.0%	67.0%
Mathematics	11th Grade Content	Male	2014-15	27.8%	11.8%	11.8%	3.9%	7.9%	24.4%	63.8%
Mathematics	11th Grade Content	Economically Disadvantaged	2014-15	14.1%	8.5%	8.5%	2.3%	6.2%	22.6%	68.9%
Mathematics	11th Grade Content	Students With Disabilities	2014-15	3.6%	0.0%	0.0%	0.0%	0.0%	6.7%	93.3%
Science	11th Grade Content	All Students	2014-15	29.4%	10.6%	10.6%	3.5%	7.0%	20.3%	69.2%
Science	11th Grade Content	All Students	2015-16	33.0%	7.3%	7.5%	1.6%	5.9%	21.5%	71.0%
Science	11th Grade Content	Black or African American	2014-15	7.3%	5.9%	5.9%	2.4%	3.6%	18.9%	75.1%
Science	11th Grade Content	Black or African American	2015-16	8.3%	2.6%	2.7%	1.3%	1.3%	22.7%	74.7%
Science	11th Grade Content	Hispanic of Any Race	2014-15	17.0%	<10	<10	<10	<10	<10	<10
Science	11th Grade Content	Hispanic of Any Race	2015-16	19.9%	<10	<10	<10	<10	<10	<10

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**M-STEP Grades 3-11**

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Science	11th Grade Content	Two or More Races	2014-15	27.7%	<10	<10	<10	<10	<10	<10
Science	11th Grade Content	White	2014-15	34.2%	27.7%	27.7%	6.4%	21.3%	23.4%	48.9%
Science	11th Grade Content	White	2015-16	38.7%	32.3%	34.5%	3.4%	31.0%	17.2%	48.3%
Science	11th Grade Content	Female	2014-15	26.7%	5.0%	5.0%	1.0%	4.0%	18.0%	77.0%
Science	11th Grade Content	Female	2015-16	29.8%	6.4%	6.4%	0.0%	6.4%	26.6%	67.0%
Science	11th Grade Content	Male	2014-15	32.1%	15.0%	15.0%	5.5%	9.4%	22.0%	63.0%
Science	11th Grade Content	Male	2015-16	36.3%	8.2%	8.7%	3.3%	5.4%	16.3%	75.0%
Science	11th Grade Content	Economically Disadvantaged	2014-15	15.4%	7.9%	7.9%	1.7%	6.2%	20.9%	71.2%
Science	11th Grade Content	Economically Disadvantaged	2015-16	17.9%	3.8%	3.9%	1.6%	2.3%	20.2%	76.0%
Science	11th Grade Content	English Language Learners	2015-16	4.2%	<10	<10	<10	<10	<10	<10
Science	11th Grade Content	Students With Disabilities	2014-15	6.7%	0.0%	0.0%	0.0%	0.0%	13.3%	86.7%
Science	11th Grade Content	Students With Disabilities	2015-16	7.9%	0.0%	0.0%	0.0%	0.0%	11.5%	88.5%

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**M-STEP Grades 3-11**

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Social Studies	11th Grade Content	All Students	2014-15	43.9%	14.5%	14.5%	0.9%	13.7%	58.6%	26.9%
Social Studies	11th Grade Content	All Students	2015-16	43.1%	18.4%	18.8%	2.7%	16.1%	59.1%	22.0%
Social Studies	11th Grade Content	Black or African American	2014-15	18.0%	10.7%	10.7%	0.6%	10.1%	62.1%	27.2%
Social Studies	11th Grade Content	Black or African American	2015-16	15.6%	16.4%	16.7%	1.3%	15.3%	58.7%	24.7%
Social Studies	11th Grade Content	Hispanic of Any Race	2014-15	33.0%	<10	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Hispanic of Any Race	2015-16	30.6%	<10	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Two or More Races	2014-15	41.4%	<10	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	White	2014-15	49.4%	29.8%	29.8%	2.1%	27.7%	44.7%	25.5%
Social Studies	11th Grade Content	White	2015-16	49.3%	32.3%	34.5%	10.3%	24.1%	51.7%	13.8%
Social Studies	11th Grade Content	Female	2014-15	40.5%	9.0%	9.0%	0.0%	9.0%	67.0%	24.0%
Social Studies	11th Grade Content	Female	2015-16	39.1%	16.1%	16.1%	1.1%	15.1%	64.5%	19.4%
Social Studies	11th Grade Content	Male	2014-15	47.2%	18.9%	18.9%	1.6%	17.3%	52.0%	29.1%



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**M-STEP Grades 3-11**

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Social Studies	11th Grade Content	Male	2015-16	47.1%	20.6%	21.5%	4.3%	17.2%	53.8%	24.7%
Social Studies	11th Grade Content	Economically Disadvantaged	2014-15	27.9%	11.9%	11.9%	0.6%	11.3%	59.9%	28.2%
Social Studies	11th Grade Content	Economically Disadvantaged	2015-16	26.3%	12.3%	12.4%	0.8%	11.6%	62.0%	25.6%
Social Studies	11th Grade Content	English Language Learners	2015-16	9.2%	<10	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Students With Disabilities	2014-15	15.0%	3.3%	3.3%	3.3%	0.0%	43.3%	53.3%
Social Studies	11th Grade Content	Students With Disabilities	2015-16	14.0%	0.0%	0.0%	0.0%	0.0%	46.2%	53.8%

## Annual Education Report

### Romulus Senior High School (03260)

#### SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Romulus Senior High School	2015-16	Total Score	All Students	861.2	N/A	19	10.2%	168	89.8%	187
Romulus Senior High School	2015-16	Total Score	Black or African American	845.8	N/A	12	7.9%	139	92.1%	151
Romulus Senior High School	2015-16	Total Score	Hispanic of Any Race	<10	N/A	<10	<10	<10	<10	<10
Romulus Senior High School	2015-16	Total Score	White	939.3	N/A	<10	20.7%	23	79.3%	29
Romulus Senior High School	2015-16	Total Score	Female	869.5	N/A	<10	9.7%	84	90.3%	93
Romulus Senior High School	2015-16	Total Score	Male	853.0	N/A	10	10.6%	84	89.4%	94
Romulus Senior High School	2015-16	Total Score	Economically Disadvantaged	835.0	N/A	<10	5.4%	122	94.6%	129
Romulus Senior High School	2015-16	Total Score	Not Economically Disadvantaged	919.3	N/A	12	20.7%	46	79.3%	58
Romulus Senior High School	2015-16	Total Score	English Language Learners	<10	N/A	<10	<10	<10	<10	<10
Romulus Senior High School	2015-16	Total Score	Not English Language Learners	861.8	N/A	19	10.3%	166	89.7%	185

**Annual Education Report**  
**Romulus Senior High School (03260)**

**SAT**

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Romulus Senior High School	2015-16	Total Score	Not Migrant	861.2	N/A	19	10.2%	168	89.8%	187
Romulus Senior High School	2015-16	Total Score	Students With Disabilities	741.5	N/A	<10	<5%	27	>95%	27
Romulus Senior High School	2015-16	Total Score	Students Without Disabilities	881.4	N/A	19	11.9%	141	88.1%	160
Romulus Senior High School	2015-16	Total Score	Homeless	<10	N/A	<10	<10	<10	<10	<10
Romulus Senior High School	2015-16	Total Score	Not Homeless	860.8	N/A	18	9.8%	166	90.2%	184
Romulus Senior High School	2015-16	Evidence-Based Reading and Writing	All Students	437.0	480	53	28.3%	134	71.7%	187
Romulus Senior High School	2015-16	Evidence-Based Reading and Writing	Black or African American	426.8	480	36	23.8%	115	76.2%	151
Romulus Senior High School	2015-16	Evidence-Based Reading and Writing	Hispanic of Any Race	<10	480	<10	<10	<10	<10	<10
Romulus Senior High School	2015-16	Evidence-Based Reading and Writing	White	483.8	480	15	51.7%	14	48.3%	29
Romulus Senior High School	2015-16	Evidence-Based Reading and Writing	Female	444.6	480	31	33.3%	62	66.7%	93

## Annual Education Report

### Romulus Senior High School (03260)

#### SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Romulus Senior High School	2015-16	Evidence-Based Reading and Writing	Male	429.5	480	22	23.4%	72	76.6%	94
Romulus Senior High School	2015-16	Evidence-Based Reading and Writing	Economically Disadvantaged	423.6	480	28	21.7%	101	78.3%	129
Romulus Senior High School	2015-16	Evidence-Based Reading and Writing	Not Economically Disadvantaged	466.9	480	25	43.1%	33	56.9%	58
Romulus Senior High School	2015-16	Evidence-Based Reading and Writing	English Language Learners	<10	480	<10	<10	<10	<10	<10
Romulus Senior High School	2015-16	Evidence-Based Reading and Writing	Not English Language Learners	437.1	480	53	28.6%	132	71.4%	185
Romulus Senior High School	2015-16	Evidence-Based Reading and Writing	Not Migrant	437.0	480	53	28.3%	134	71.7%	187
Romulus Senior High School	2015-16	Evidence-Based Reading and Writing	Students With Disabilities	367.4	480	<10	<5%	26	>95%	27
Romulus Senior High School	2015-16	Evidence-Based Reading and Writing	Students Without Disabilities	448.8	480	52	32.5%	108	67.5%	160
Romulus Senior High School	2015-16	Evidence-Based Reading and Writing	Homeless	<10	480	<10	<10	<10	<10	<10
Romulus Senior High School	2015-16	Evidence-Based Reading and Writing	Not Homeless	437.0	480	52	28.3%	132	71.7%	184

## Annual Education Report

### Romulus Senior High School (03260)

#### SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Romulus Senior High School	2015-16	Mathematics	All Students	424.2	530	20	10.7%	167	89.3%	187
Romulus Senior High School	2015-16	Mathematics	Black or African American	419.0	530	12	7.9%	139	92.1%	151
Romulus Senior High School	2015-16	Mathematics	Hispanic of Any Race	<10	530	<10	<10	<10	<10	<10
Romulus Senior High School	2015-16	Mathematics	White	455.5	530	<10	24.1%	22	75.9%	29
Romulus Senior High School	2015-16	Mathematics	Female	424.8	530	<10	9.7%	84	90.3%	93
Romulus Senior High School	2015-16	Mathematics	Male	423.5	530	11	11.7%	83	88.3%	94
Romulus Senior High School	2015-16	Mathematics	Economically Disadvantaged	411.5	530	<10	5.4%	122	94.6%	129
Romulus Senior High School	2015-16	Mathematics	Not Economically Disadvantaged	452.4	530	13	22.4%	45	77.6%	58
Romulus Senior High School	2015-16	Mathematics	English Language Learners	<10	530	<10	<10	<10	<10	<10
Romulus Senior High School	2015-16	Mathematics	Not English Language Learners	424.7	530	20	10.8%	165	89.2%	185

**Annual Education Report**  
**Romulus Senior High School (03260)**

**SAT**

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Romulus Senior High School	2015-16	Mathematics	Not Migrant	424.2	530	20	10.7%	167	89.3%	187
Romulus Senior High School	2015-16	Mathematics	Students With Disabilities	374.1	530	<10	<5%	27	>95%	27
Romulus Senior High School	2015-16	Mathematics	Students Without Disabilities	432.6	530	20	12.5%	140	87.5%	160
Romulus Senior High School	2015-16	Mathematics	Homeless	<10	530	<10	<10	<10	<10	<10
Romulus Senior High School	2015-16	Mathematics	Not Homeless	423.8	530	19	10.3%	165	89.7%	184

**Annual Education Report  
Romulus Senior High School (03260)**

**MI-Access Functional Independence**

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	11th Grade Content	All Students	2014-15	79.5%	<10	<10	<10	<10	<10
ELA	11th Grade Content	All Students	2015-16	81.0%	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	All Students	2014-15	80.5%	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	All Students	2015-16	79.7%	<10	<10	<10	<10	<10
Science	11th Grade Content	All Students	2014-15	53.3%	<10	<10	<10	<10	<10
Science	11th Grade Content	All Students	2015-16	47.4%	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	All Students	2014-15	47.7%	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	All Students	2015-16	43.1%	<10	<10	<10	<10	<10
ELA	11th Grade Content	Black or African American	2014-15	66.3%	<10	<10	<10	<10	<10
ELA	11th Grade Content	Black or African American	2015-16	72.2%	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	Black or African American	2014-15	65.7%	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	Black or African American	2015-16	67.7%	<10	<10	<10	<10	<10
Science	11th Grade Content	Black or African American	2014-15	30.8%	<10	<10	<10	<10	<10

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**Romulus Senior High School (03260)**

**MI-Access Functional Independence**

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Science	11th Grade Content	Black or African American	2015-16	25.9%	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Black or African American	2014-15	28.5%	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Black or African American	2015-16	27.4%	<10	<10	<10	<10	<10
ELA	11th Grade Content	White	2015-16	84.4%	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	White	2015-16	83.9%	<10	<10	<10	<10	<10
Science	11th Grade Content	White	2015-16	56.2%	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	White	2015-16	49.7%	<10	<10	<10	<10	<10
ELA	11th Grade Content	Female	2015-16	81.0%	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	Female	2015-16	74.9%	<10	<10	<10	<10	<10
Science	11th Grade Content	Female	2015-16	42.0%	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Female	2015-16	37.0%	<10	<10	<10	<10	<10
ELA	11th Grade Content	Male	2014-15	79.6%	<10	<10	<10	<10	<10
ELA	11th Grade Content	Male	2015-16	81.0%	<10	<10	<10	<10	<10



**Annual Education Report  
Romulus Senior High School (03260)**

**MI-Access Functional Independence**

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	11th Grade Content	Male	2014-15	80.8%	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	Male	2015-16	82.3%	<10	<10	<10	<10	<10
Science	11th Grade Content	Male	2014-15	55.9%	<10	<10	<10	<10	<10
Science	11th Grade Content	Male	2015-16	50.3%	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Male	2014-15	50.7%	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Male	2015-16	46.3%	<10	<10	<10	<10	<10
ELA	11th Grade Content	Economically Disadvantaged	2014-15	78.8%	<10	<10	<10	<10	<10
ELA	11th Grade Content	Economically Disadvantaged	2015-16	81.0%	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	Economically Disadvantaged	2014-15	80.0%	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	Economically Disadvantaged	2015-16	80.6%	<10	<10	<10	<10	<10
Science	11th Grade Content	Economically Disadvantaged	2014-15	51.3%	<10	<10	<10	<10	<10
Science	11th Grade Content	Economically Disadvantaged	2015-16	47.3%	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Economically Disadvantaged	2014-15	45.1%	<10	<10	<10	<10	<10

**Annual Education Report**  
**Romulus Senior High School (03260)**

**MI-Access Functional Independence**

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Social Studies	11th Grade Content	Economically Disadvantaged	2015-16	42.1%	<10	<10	<10	<10	<10

**Annual Education Report**  
**Romulus Senior High School (03260)**

**MI-Access Supported Independence**

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

**Annual Education Report**  
**Romulus Senior High School (03260)**

**MI-Access Participation**

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

## Annual Education Report

### Romulus Senior High School (03260)

#### Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Percent Proficient	District Tested Total	District Percent Proficient*	School Tested Total	School Percent Proficient**
All Students	ELA	98.7%	69.6%	97.8%	51.9%	92.7%	49.7%
All Students	Mathematics	98.6%	62.1%	97.8%	44.2%	93.2%	39.7%
All Students	Science	98.1%	50.0%	95.7%	25.0%	92.3%	33.0%
All Students	Social Studies	98.1%	59.3%	95.8%	36.3%	92.3%	47.2%
Bottom 30%	ELA	N/A	25.1%	N/A	7.8%	N/A	0.0%
Bottom 30%	Mathematics	N/A	19.0%	N/A	6.3%	N/A	3.7%
Bottom 30%	Science	N/A	9.8%	N/A	0.0%	N/A	0.0%
Bottom 30%	Social Studies	N/A	13.3%	N/A	0.6%	N/A	1.9%
American Indian or Alaska Native	ELA	98.4%	63.4%	<30	<30	N/A	N/A
American Indian or Alaska Native	Mathematics	98.4%	55.9%	<30	<30	N/A	N/A
American Indian or Alaska Native	Science	98.0%	46.3%	<30	<30	N/A	N/A
American Indian or Alaska Native	Social Studies	97.3%	54.5%	<30	<30	N/A	N/A
Asian	ELA	99.3%	84.3%	<30	<30	N/A	N/A
Asian	Mathematics	99.4%	83.7%	<30	<30	N/A	N/A
Asian	Science	99.3%	65.5%	N/A	N/A	N/A	N/A
Asian	Social Studies	99.3%	76.0%	N/A	N/A	N/A	N/A
Black or African American	ELA	97.7%	46.9%	97.6%	48.5%	92.1%	45.8%
Black or African American	Mathematics	97.4%	37.3%	97.6%	40.9%	92.8%	38.2%
Black or African American	Science	96.5%	23.9%	95.5%	22.5%	91.6%	30.6%
Black or African American	Social Studies	96.6%	33.6%	95.6%	35.5%	91.6%	46.2%
Hispanic of Any Race	ELA	98.8%	60.8%	100.0%	67.2%	<30	<30
Hispanic of Any Race	Mathematics	98.8%	51.1%	100.0%	43.1%	<30	<30

## Annual Education Report

### Romulus Senior High School (03260)

#### Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Percent Proficient	District Tested Total	District Percent Proficient*	School Tested Total	School Percent Proficient**
Hispanic of Any Race	Science	98.1%	36.7%	<30	<30	<30	<30
Hispanic of Any Race	Social Studies	98.0%	47.7%	<30	<30	<30	<30
Native Hawaiian or Other Pacific Islander	ELA	99.5%	72.4%	N/A	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Mathematics	99.7%	65.9%	N/A	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Science	99.7%	59.6%	N/A	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Social Studies	99.6%	65.7%	N/A	N/A	N/A	N/A
Two or More Races	ELA	98.9%	67.8%	97.1%	71.9%	N/A	N/A
Two or More Races	Mathematics	98.7%	59.2%	97.1%	59.4%	N/A	N/A
Two or More Races	Science	98.5%	45.2%	<30	<30	N/A	N/A
Two or More Races	Social Studies	98.5%	57.3%	<30	<30	N/A	N/A
White	ELA	99.0%	75.6%	98.1%	59.2%	93.9%	<30
White	Mathematics	98.9%	68.4%	98.1%	54.2%	93.9%	<30
White	Science	98.6%	57.1%	95.0%	37.4%	93.9%	<30
White	Social Studies	98.5%	65.8%	96.4%	40.2%	93.9%	<30
Economically Disadvantaged	ELA	98.3%	56.8%	97.7%	48.5%	91.8%	42.3%
Economically Disadvantaged	Mathematics	98.2%	48.5%	97.7%	41.0%	92.5%	36.0%
Economically Disadvantaged	Science	97.5%	35.0%	95.8%	21.8%	91.8%	29.4%
Economically Disadvantaged	Social Studies	97.5%	43.9%	95.6%	31.5%	91.8%	38.4%

**Annual Education Report  
Romulus Senior High School (03260)**
**Accountability Details Subject Data**

Testing Group	Subject	State Tested Total	State Percent Proficient	District Tested Total	District Percent Proficient*	School Tested Total	School Percent Proficient**
English Language Learners	ELA	98.8%	49.5%	97.1%	46.7%	<30	<30
English Language Learners	Mathematics	99.0%	48.4%	97.1%	36.7%	<30	<30
English Language Learners	Science	98.5%	22.0%	<30	<30	<30	<30
English Language Learners	Social Studies	98.2%	30.9%	<30	<30	<30	<30
Students With Disabilities	ELA	97.2%	40.1%	95.9%	27.0%	84.6%	16.1%
Students With Disabilities	Mathematics	97.1%	36.5%	95.9%	25.5%	87.5%	33.3%
Students With Disabilities	Science	97.0%	26.5%	90.9%	14.3%	85.0%	18.8%
Students With Disabilities	Social Studies	96.6%	30.8%	93.3%	16.7%	85.0%	18.8%

## Annual Education Report Romulus Senior High School (03260)

### Accountability Details Graduation Data

Student Group	Statewide	District	School
All Students	79.65%	N/A	N/A
American Indian or Alaska Native	66.57%	N/A	N/A
Asian	90.20%	N/A	N/A
Black or African American	67.36%	N/A	N/A
Hispanic of Any Race	72.60%	N/A	N/A
Native Hawaiian or Other Pacific Islander	77.68%	N/A	N/A
Two or More Races	73.67%	N/A	N/A
White	83.38%	N/A	N/A
Female	83.46%	N/A	N/A
Male	76.04%	N/A	N/A
Economically Disadvantaged	67.10%	N/A	N/A
English Language Learners	72.11%	N/A	N/A
Students With Disabilities	55.35%	N/A	N/A
Bottom 30%	N/A	N/A	N/A

\* All data based on students enrolled for a full academic year.



**Annual Education Report  
Romulus Senior High School (03260)****Accountability Details Attendance Data**

Student Group	Statewide	District	School
All Students	94.32%	94.35%	N/A

\* All data based on students enrolled for a full academic year.

**Annual Education Report**  
**Romulus Senior High School (03260)**

**Accountability Status District Data**

District Name	ELA Status	ELA Score	Math Status	Math Score	Science Status	Science Score	Social Studies Status	Social Studies Score	Overall Status	Overall Score
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No Data to Display

**Annual Education Report**  
**Romulus Senior High School (03260)**

**Accountability Status School Data**

School Name	ELA Status	ELA Score	Math Status	Math Score	Science Status	Science Score	Social Studies Status	Social Studies Score	Overall Status	Overall Score
Romulus Senior High School	Green	2	Green	2	Green	2	Green	2	Red	42

**Annual Education Report  
Romulus Senior High School (03260)**

**Teacher Quality - Qualification**

	Other	B.A.	M.A.	P.H.D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School	0	10	45	2

*Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers*

**Teacher Quality - Class**

	School Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes not Taught by Highly Qualified Teachers	0.0%	0.0%	N/A

**Teacher Quality - Provisional**

	Certification Percent
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency Certification	1.8%

## Annual Education Report

### Romulus Senior High School (03260)

#### NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	23	77	34	5
Male	51	22	78	36	6
Female	49	23	77	32	4
National Lunch Program Eligibility	47	36	64	17	1
Eligible	53	10	90	49	9
Not Eligible	#	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	72	15	85	39	5
Black or African American	15	53	47	10	&#35
Hispanic	6	38	62	21	3
Asian	4	11	89	58	19
Other	1	‡	‡	‡	‡
American Indian or Alaska Native	#	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	3	‡	‡	‡	&#8225
Two or More Races					
Student classified as having a disability	12	47	53	14	1
SD	88	19	81	37	5
Not SD					
Student is an English Language Learner	5	42	58	16	1
ELL	95	22	78	35	5
Not ELL					

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2015 Mathematics Achievement.

**Annual Education Report  
Romulus Senior High School (03260)**
**NAEP Grade 8 Math**

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	32	39	22	7
Male	51	31	39	23	7
Female	49	34	39	21	6
National Lunch Program Eligibility	45	48	39	12	2
Eligible	55	19	40	30	11
Not Eligible	#	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	69	23	43	26	7
Black or African American	20	66	29	5	#
Hispanic	4	38	44	15	4
Asian	3	11	18	39	32
Other	1	‡	‡	‡	‡
American Indian or Alaska Native	#	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	2	‡	‡	‡	‡
Two or More Races					
Student classified as having a disability	11	77	19	3	#
SD	89	27	41	24	7
Not SD					
Student is an English Language Learner	3	54	33	11	2
ELL	97	32	39	22	7
Not ELL					

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2015 Mathematics Achievement.

## Annual Education Report

### Romulus Senior High School (03260)

#### NAEP Grade 12 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	34	41	23	2
Male	51	32	41	26	1
Female	49	35	42	22	1
National Lunch Program Eligibility					
Eligible	35	54	37	9	0
Not Eligible	64	22	44	32	2
Info not available	0	0	0	0	0
Race/Ethnicity					
White	76	26	42	30	2
Black or African American	14	68	27	5	0
Hispanic	5	58	33	9	0
Asian	3	26	32	35	7
Other	1	0	0	0	0
American Indian or Alaska Native	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	1	0	0	0	0
Two or More Races					
Student classified as having a disability					
SD	9	78	19	3	0
Not SD	91	30	43	25	2
Student is an English Language Learner					
ELL	2	0	0	0	0
Not ELL	98	33	41	24	2

≠ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2015 Mathematics Achievement.

## Annual Education Report

### Romulus Senior High School (03260)

#### NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	37	63	29	5
Male	50	39	61	26	5
Female	50	34	66	31	6
National Lunch Program Eligibility	48	50	50	16	1
Eligible	52	24	76	40	8
Not Eligible	#	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	72	32	68	32	6
Black or African American	14	66	34	9	1
Hispanic	6	49	51	17	1
Asian	4	16	84	49	15
Other Pacific Islander	1	‡	‡	‡	‡
American Indian or Alaska Native	#	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	3	30	70	37	8
Two or More Races					
Student classified as having a disability	12	76	24	7	#
SD	88	32	68	31	6
Not SD					
Student is an English Language Learner	4	52	48	16	2
ELL	96	36	64	29	5
Not ELL					

# Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2015 Reading Assessment.



## Annual Education Report

### Romulus Senior High School (03260)

#### NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	24	44	29	3
Male	51	29	45	25	2
Female	49	20	42	34	4
National Lunch Program Eligibility	45	37	45	17	1
Eligible	55	14	43	39	4
Not Eligible	#	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	69	18	44	34	3
Black or African American	20	47	44	9	35
Hispanic	4	27	41	29	3
Asian/Native Hawaiian or Pacific Islander	3	13	35	41	10
American Indian or Alaska Native	1	‡	‡	‡	‡
Two or More Races	2	‡	‡	‡	‡
Student classified as having a disability	10	64	30	5	#
SD	90	20	45	32	3
Not SD					
Student is an English Language Learner	3	57	37	6	#
ELL	97	23	44	30	3
Not ELL					

# Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2015 Reading Assessment.

## Annual Education Report

### Romulus Senior High School (03260)

#### NAEP Grade 12 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	26	5	27	5
Male	50	31	37	28	4
Female	50	20	37	37	6
National Lunch Program Eligibility	35	37	39	22	2
Eligible	64	19	36	38	7
Not Eligible	1	0	0	0	0
Info not available					
Race/Ethnicity					
White	76	20	38	36	6
Black or African American	14	52	36	12	0
Hispanic	5	34	44	21	1
Asian	3	21	26	41	12
Other Asian	1	0	0	0	0
American Indian or Alaska Native	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0	0
Two or More Races					
Student classified as having a disability	7	66	25	8	1
SD	93	23	38	34	5
Not SD					
Student is an English Language Learner	2	0	0	0	0
ELL	98	25	37	33	5
Not ELL					

# Rounds to zero

† Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2015 Reading Assessment.

**Annual Education Report  
Romulus Senior High School (03260)**
**NAEP Participation Data**

Grade	Subject	Participation Rate for Students with Disabilities	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	87	1.9	95	2.0
		73	3.7	90	2.5
8	Math	84	3.6	84	5.2
		76	3.3	83	4.0