

ROMULUS MIDDLE SCHOOL  
37300 WICK ROAD  
ROMULUS, MI 48174

**School Annual Education Report (AER) Cover Letter**

March 1, 2017

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2015-16 educational progress for the Romulus Middle School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Jason Salhaney for assistance.

The AER is available for you to review electronically by visiting the following web site [www.romulus.net](http://www.romulus.net) or you may review a copy in the main office at your child's school.

For the 2016-17 year, no new Priority or Focus schools were named; some Priority or Focus schools did exit their status because they met the exit criteria. New Reward schools were identified using school rankings and Beating the Odds information. A Focus school is one that has a large achievement gap between the highest and lowest achieving 30% of schools. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state. A Reward school is one that has achieved one or more of the following distinctions: top 5% of schools on the Top-to-Bottom School Rankings, top 5% of schools making the greatest gains in achievement (improvement metric), or "Beating the Odds" by outperforming the school's predicted ranking and/or similar schools. Some schools are not identified with any of these labels. In these cases no label is given.

Our school has not been given one of these labels.

Based on the data included in the Combined Data report below, Romulus Middle School is experiencing a significant challenge in Science and Social Studies. The overall performance of our students is below the state average in all areas, therefore additional work remains. Currently we are reviewing our science curriculum to determine what improvements need to be made. Training is being provided to support the transition to the Next Generation Science Standards and the instructional shifts required these standards.

Truancy continues to be a dragging force on the success of our students. Various initiatives, such as social media campaigns, development of partnerships with local city and religious leaders, coordination of services with District and Circuit courts, etc. Getting our students to school every day remains a top priority.

Supplemental instruction, such as math and reading intervention continue as a needed part of our instructional program. Additional instruction is needed to accelerate student growth.

State law requires that we also report additional information.

*PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL:* In accordance with the Romulus Community School's Board of Education Policy, attendance areas may be established for each attendance center in the district to assist in designating pupil assignments to schools. Once assigned to a school, the building principal shall be responsible for assigning students to specific classrooms within the school, taking into consideration available space, class sizes, and scheduling requirements.

*ROMULUS MIDDLE SCHOOL IMPROVEMENT STATUS* Romulus Middle School was awarded accreditation status through the North Central Association Commission on Accreditation and School Improvement (NCA CASI). This status was achieved by adhering to the AdvancED Accreditation Standards and Policies and by implementing a continuous improvement process which focuses on improving student learning and organizational effectiveness. The Romulus Middle School Improvement Team developed a school improvement plan, which is aligned to the District's Improvement Plan, based on data from the M-Step standardized test scores, NWEA (Northwest Evaluation Association) MAP (Measure of Academic Progress) assessments, and local (district) assessments to increase student achievement. Additionally, our school participates in internal and external AdvancED Quality Assurance Reviews. An external audit for Romulus Middle School, in conjunction with the District's audit, was successfully conducted in March of 2016, earning us the School and District AdvancED Accreditation. Periodic reviews will continue to be conducted to monitor the implementation of school/district goals and initiatives.

*SCHOOL IMPROVEMENT GOALS FOR 2016-2017* • All students will improve their reading proficiency. • All students will improve their math proficiency. • All students will improve their proficiency in science. • All students will improve their proficiency in social studies. • All students will improve attendance and behavior through a PBIS program.

Additional strategies have been developed to increase student achievement in all core content areas; to maintain a safe, positive, and predictable learning environment; and to promote positive home/school community relationships.

The aim of Romulus Community School District is to increase academic achievement of all students in the core content areas as measured by the Michigan Student Test for Educational Progress (M-Step), NWEA MAP, and district wide assessments.

Romulus Community Schools Board of Education adopted four non-negotiable goals to accomplish this:

- **Student Achievement:** By 2023-2024, 85% of the students in the district will score in the proficient or above categories on the State's assessments in all core subject areas.
- **Post-Secondary College and Career Readiness:** Romulus Community Schools will prepare all students for post-secondary education or career training.
- **Fiscal Responsibility:** The Board of Education will ensure that the District operates in a fiscally responsible manner with a yearly fund budget balance to achieve a goal of 5% fund balance or greater.
- **Communication:** Romulus Community Schools will improve communication both internally and externally.

*CURRICULUM* Each school offers its students a comprehensive and articulated curriculum. K-12 grade level outcomes have been correlated with the State core curriculum and aligned to the National Common Core Standards which emphasize the importance of college and career readiness. Teaching and learning are monitored and are supported by scientifically research-based best practices. The process of developing the K-12 core curriculum and other related resources can be found at [www.romulus.net](http://www.romulus.net). Please contact the office of the Curriculum Director at 734-532-1643 with any questions.

*STATE ASSESSMENT* In the spring, students in grades 6-8 take the Michigan Student Test of Educational Progress (M-Step). The Combined Reports which are attached to the bottom of this letter represent the student achievement data aggregated by subgroups on the M-Step test in reading, math, social studies, and science for Romulus Middle School.

*PARENT INFORMATION* Attendance at Parent-Teacher Conferences is critical. In the fall of 2016, 47% of our parents attendance conferences which is a 4% increase over the fall 2015 number.

*CLOSING* The strength of any great school community is predicated on the ongoing support and the continuous involvement of all stakeholders. With your valued and greatly appreciated assistance, our mission, "Believe, Achieve, Succeed" provides the foundation that will ensure the success of all students at Romulus Middle School. As we move forward into the coming school year, let's continue to celebrate and build upon our past accomplishments!

Respectfully,

Jason Salhaney, Principal  
Christopher Parker, Assistant Principal

Annual Education Report  
Romulus Middle School (06678)

## M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA	6th Grade Content	All Students	2014-15	44.7%	20.3%	20.3%	3.3%	17.0%	28.8%	50.9%
ELA	6th Grade Content	All Students	2015-16	45.0%	23.7%	17.5%	2.1%	15.5%	33.0%	49.5%
ELA	6th Grade Content	Asian	2014-15	70.9%	<10	<10	<10	<10	<10	<10
ELA	6th Grade Content	Asian	2015-16	70.4%	<10	<10	<10	<10	<10	<10
ELA	6th Grade Content	Black or African American	2014-15	20.0%	17.2%	17.2%	3.8%	13.4%	28.7%	54.1%
ELA	6th Grade Content	Black or African American	2015-16	19.2%	19.0%	16.9%	1.9%	14.9%	32.5%	50.6%
ELA	6th Grade Content	Hispanic of Any Race	2014-15	32.0%	<10	<10	<10	<10	<10	<10
ELA	6th Grade Content	Hispanic of Any Race	2015-16	31.7%	23.1%	23.1%	7.7%	15.4%	30.8%	46.2%
ELA	6th Grade Content	Two or More Races	2014-15	42.4%	<10	<10	<10	<10	<10	<10
ELA	6th Grade Content	Two or More Races	2015-16	42.1%	<10	<10	<10	<10	<10	<10
ELA	6th Grade Content	White	2014-15	51.2%	25.0%	25.0%	0.0%	25.0%	30.0%	45.0%
ELA	6th Grade Content	White	2015-16	51.9%	42.9%	17.4%	0.0%	17.4%	39.1%	43.5%

Annual Education Report  
Romulus Middle School (06678)

## M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA	6th Grade Content	Female	2014-15	51.1%	25.0%	25.0%	5.2%	19.8%	34.4%	40.6%
ELA	6th Grade Content	Female	2015-16	49.8%	32.9%	26.0%	3.9%	22.1%	33.8%	40.3%
ELA	6th Grade Content	Male	2014-15	38.6%	16.4%	16.4%	1.7%	14.7%	24.1%	59.5%
ELA	6th Grade Content	Male	2015-16	40.4%	17.5%	12.0%	0.9%	11.1%	32.5%	55.6%
ELA	6th Grade Content	Economically Disadvantaged	2014-15	29.1%	16.0%	16.0%	2.8%	13.3%	29.8%	54.1%
ELA	6th Grade Content	Economically Disadvantaged	2015-16	28.3%	18.8%	15.1%	2.3%	12.8%	34.3%	50.6%
ELA	6th Grade Content	English Language Learners	2014-15	16.2%	<10	<10	<10	<10	<10	<10
ELA	6th Grade Content	English Language Learners	2015-16	15.0%	<10	<10	<10	<10	<10	<10
ELA	6th Grade Content	Students With Disabilities	2014-15	10.3%	0.0%	0.0%	0.0%	0.0%	16.0%	84.0%
ELA	6th Grade Content	Students With Disabilities	2015-16	10.8%	0.0%	0.0%	0.0%	0.0%	13.6%	86.4%
ELA	7th Grade Content	All Students	2014-15	49.1%	19.6%	19.6%	1.5%	18.1%	27.1%	53.3%
ELA	7th Grade Content	All Students	2015-16	47.1%	25.5%	25.7%	5.4%	20.3%	36.1%	38.1%

Annual Education Report  
Romulus Middle School (06678)

## M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA	7th Grade Content	American Indian or Alaska Native	2014-15	39.3%	<10	<10	<10	<10	<10	<10
ELA	7th Grade Content	Black or African American	2014-15	25.2%	20.8%	20.8%	1.3%	19.5%	23.5%	55.7%
ELA	7th Grade Content	Black or African American	2015-16	21.5%	22.1%	22.4%	3.9%	18.4%	35.5%	42.1%
ELA	7th Grade Content	Hispanic of Any Race	2014-15	35.4%	<10	<10	<10	<10	<10	<10
ELA	7th Grade Content	Hispanic of Any Race	2015-16	35.3%	<10	<10	<10	<10	<10	<10
ELA	7th Grade Content	Two or More Races	2014-15	47.9%	<10	<10	<10	<10	<10	<10
ELA	7th Grade Content	Two or More Races	2015-16	44.5%	<10	<10	<10	<10	<10	<10
ELA	7th Grade Content	White	2014-15	55.4%	17.9%	17.9%	2.6%	15.4%	41.0%	41.0%
ELA	7th Grade Content	White	2015-16	53.7%	33.3%	33.3%	5.6%	27.8%	38.9%	27.8%
ELA	7th Grade Content	Female	2014-15	56.3%	25.0%	25.0%	3.0%	22.0%	36.0%	39.0%
ELA	7th Grade Content	Female	2015-16	53.8%	34.4%	35.1%	5.3%	29.8%	34.0%	30.9%

Annual Education Report  
Romulus Middle School (06678)

## M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA	7th Grade Content	Male	2014-15	42.2%	14.1%	14.1%	0.0%	14.1%	18.2%	67.7%
ELA	7th Grade Content	Male	2015-16	40.6%	17.6%	17.6%	5.6%	12.0%	38.0%	44.4%
ELA	7th Grade Content	Economically Disadvantaged	2014-15	33.2%	17.1%	17.1%	0.0%	17.1%	24.7%	58.2%
ELA	7th Grade Content	Economically Disadvantaged	2015-16	30.7%	21.5%	21.5%	4.7%	16.9%	38.4%	40.1%
ELA	7th Grade Content	English Language Learners	2014-15	18.9%	<10	<10	<10	<10	<10	<10
ELA	7th Grade Content	English Language Learners	2015-16	17.5%	<10	<10	<10	<10	<10	<10
ELA	7th Grade Content	Students With Disabilities	2014-15	10.9%	6.7%	6.7%	0.0%	6.7%	13.3%	80.0%
ELA	7th Grade Content	Students With Disabilities	2015-16	11.1%	3.1%	3.1%	0.0%	3.1%	18.8%	78.1%
ELA	8th Grade Content	All Students	2014-15	47.6%	24.2%	24.2%	2.4%	21.7%	31.4%	44.4%
ELA	8th Grade Content	All Students	2015-16	48.9%	17.2%	17.2%	1.5%	15.8%	33.0%	49.8%
ELA	8th Grade Content	American Indian or Alaska Native	2015-16	37.7%	<10	<10	<10	<10	<10	<10

Annual Education Report  
Romulus Middle School (06678)

## M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA	8th Grade Content	Asian	2014-15	71.4%	<10	<10	<10	<10	<10	<10
ELA	8th Grade Content	Black or African American	2014-15	23.7%	17.7%	17.7%	0.0%	17.7%	32.3%	50.0%
ELA	8th Grade Content	Black or African American	2015-16	24.4%	17.7%	17.7%	2.0%	15.6%	30.6%	51.7%
ELA	8th Grade Content	Hispanic of Any Race	2014-15	36.2%	<10	<10	<10	<10	<10	<10
ELA	8th Grade Content	Hispanic of Any Race	2015-16	35.2%	0.0%	0.0%	0.0%	0.0%	70.0%	30.0%
ELA	8th Grade Content	Two or More Races	2014-15	44.7%	<10	<10	<10	<10	<10	<10
ELA	8th Grade Content	Two or More Races	2015-16	47.8%	<10	<10	<10	<10	<10	<10
ELA	8th Grade Content	White	2014-15	53.8%	47.2%	47.2%	13.9%	33.3%	25.0%	27.8%
ELA	8th Grade Content	White	2015-16	55.2%	22.5%	22.5%	0.0%	22.5%	35.0%	42.5%
ELA	8th Grade Content	Female	2014-15	54.2%	30.4%	30.4%	4.3%	26.1%	42.4%	27.2%
ELA	8th Grade Content	Female	2015-16	54.9%	21.6%	21.6%	2.0%	19.6%	38.2%	40.2%
ELA	8th Grade Content	Male	2014-15	41.2%	19.1%	19.1%	0.9%	18.3%	22.6%	58.3%



Annual Education Report  
Romulus Middle School (06678)

## M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA	8th Grade Content	Male	2015-16	43.0%	12.9%	12.9%	1.0%	11.9%	27.7%	59.4%
ELA	8th Grade Content	Economically Disadvantaged	2014-15	31.8%	18.4%	18.4%	0.7%	17.7%	29.9%	51.7%
ELA	8th Grade Content	Economically Disadvantaged	2015-16	32.5%	13.8%	13.8%	0.6%	13.1%	30.6%	55.6%
ELA	8th Grade Content	English Language Learners	2014-15	19.3%	<10	<10	<10	<10	<10	<10
ELA	8th Grade Content	English Language Learners	2015-16	17.3%	<10	<10	<10	<10	<10	<10
ELA	8th Grade Content	Students With Disabilities	2014-15	9.8%	0.0%	0.0%	0.0%	0.0%	8.7%	91.3%
ELA	8th Grade Content	Students With Disabilities	2015-16	10.6%	3.1%	3.1%	0.0%	3.1%	18.8%	78.1%
Mathematics	6th Grade Content	All Students	2014-15	33.3%	8.8%	8.8%	3.2%	5.5%	35.0%	56.2%
Mathematics	6th Grade Content	All Students	2015-16	32.8%	15.3%	9.9%	2.1%	7.8%	31.8%	58.3%
Mathematics	6th Grade Content	Asian	2014-15	65.2%	<10	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Asian	2015-16	64.5%	<10	<10	<10	<10	<10	<10

Annual Education Report  
Romulus Middle School (06678)

## M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	6th Grade Content	Black or African American	2014-15	9.4%	5.6%	5.6%	2.5%	3.1%	31.5%	63.0%
Mathematics	6th Grade Content	Black or African American	2015-16	8.2%	11.5%	9.9%	2.0%	7.9%	27.0%	63.2%
Mathematics	6th Grade Content	Hispanic of Any Race	2014-15	19.5%	<10	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Hispanic of Any Race	2015-16	18.8%	7.7%	7.7%	0.0%	7.7%	61.5%	30.8%
Mathematics	6th Grade Content	Two or More Races	2014-15	29.3%	<10	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Two or More Races	2015-16	29.1%	<10	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	White	2014-15	39.3%	20.0%	20.0%	5.0%	15.0%	45.0%	35.0%
Mathematics	6th Grade Content	White	2015-16	39.2%	31.4%	8.7%	0.0%	8.7%	47.8%	43.5%
Mathematics	6th Grade Content	Female	2014-15	34.1%	6.1%	6.1%	3.0%	3.0%	41.4%	52.5%
Mathematics	6th Grade Content	Female	2015-16	31.4%	16.7%	9.2%	1.3%	7.9%	32.9%	57.9%
Mathematics	6th Grade Content	Male	2014-15	32.5%	11.0%	11.0%	3.4%	7.6%	29.7%	59.3%
Mathematics	6th Grade Content	Male	2015-16	34.1%	14.4%	10.3%	2.6%	7.8%	31.0%	58.6%

Annual Education Report  
Romulus Middle School (06678)

## M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	6th Grade Content	Economically Disadvantaged	2014-15	17.6%	7.0%	7.0%	2.2%	4.8%	32.3%	60.8%
Mathematics	6th Grade Content	Economically Disadvantaged	2015-16	16.8%	11.1%	8.2%	2.3%	5.8%	31.6%	60.2%
Mathematics	6th Grade Content	English Language Learners	2014-15	11.5%	<10	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	English Language Learners	2015-16	10.7%	<10	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Students With Disabilities	2014-15	7.8%	3.8%	3.8%	0.0%	3.8%	3.8%	92.3%
Mathematics	6th Grade Content	Students With Disabilities	2015-16	7.2%	0.0%	0.0%	0.0%	0.0%	9.5%	90.5%
Mathematics	7th Grade Content	All Students	2014-15	33.3%	7.4%	7.4%	0.9%	6.5%	30.7%	61.9%
Mathematics	7th Grade Content	All Students	2015-16	35.3%	14.0%	14.1%	3.0%	11.1%	26.6%	59.3%
Mathematics	7th Grade Content	American Indian or Alaska Native	2014-15	22.0%	<10	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Black or African American	2014-15	10.6%	7.3%	7.3%	1.2%	6.1%	26.8%	65.9%
Mathematics	7th Grade Content	Black or African American	2015-16	10.4%	10.0%	10.1%	1.3%	8.7%	21.5%	68.5%

Annual Education Report  
Romulus Middle School (06678)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	7th Grade Content	Hispanic of Any Race	2014-15	19.3%	<10	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Hispanic of Any Race	2015-16	20.7%	<10	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Two or More Races	2014-15	29.2%	<10	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Two or More Races	2015-16	31.7%	<10	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	White	2014-15	39.0%	7.7%	7.7%	0.0%	7.7%	46.2%	46.2%
Mathematics	7th Grade Content	White	2015-16	41.6%	25.0%	25.0%	5.6%	19.4%	47.2%	27.8%
Mathematics	7th Grade Content	Female	2014-15	33.0%	8.4%	8.4%	0.9%	7.5%	29.9%	61.7%
Mathematics	7th Grade Content	Female	2015-16	34.5%	15.2%	15.4%	2.2%	13.2%	28.6%	56.0%
Mathematics	7th Grade Content	Male	2014-15	33.5%	6.5%	6.5%	0.9%	5.6%	31.5%	62.0%
Mathematics	7th Grade Content	Male	2015-16	36.1%	13.0%	13.0%	3.7%	9.3%	25.0%	62.0%
Mathematics	7th Grade Content	Economically Disadvantaged	2014-15	17.8%	5.2%	5.2%	0.6%	4.6%	28.7%	66.1%
Mathematics	7th Grade Content	Economically Disadvantaged	2015-16	18.7%	11.2%	11.2%	2.4%	8.9%	23.1%	65.7%

Annual Education Report  
Romulus Middle School (06678)

## M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	7th Grade Content	English Language Learners	2014-15	12.0%	<10	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	English Language Learners	2015-16	13.0%	<10	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Students With Disabilities	2014-15	6.5%	3.1%	3.1%	0.0%	3.1%	21.9%	75.0%
Mathematics	7th Grade Content	Students With Disabilities	2015-16	7.7%	3.2%	3.2%	0.0%	3.2%	6.5%	90.3%
Mathematics	8th Grade Content	All Students	2014-15	32.2%	13.4%	13.4%	5.1%	8.3%	24.4%	62.2%
Mathematics	8th Grade Content	All Students	2015-16	32.7%	8.3%	8.3%	2.9%	5.4%	26.5%	65.2%
Mathematics	8th Grade Content	American Indian or Alaska Native	2015-16	21.5%	<10	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	Asian	2014-15	65.5%	<10	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	Black or African American	2014-15	9.7%	8.4%	8.4%	2.4%	6.0%	22.2%	69.5%
Mathematics	8th Grade Content	Black or African American	2015-16	9.9%	8.7%	8.8%	3.4%	5.4%	25.7%	65.5%
Mathematics	8th Grade Content	Hispanic of Any Race	2014-15	18.9%	<10	<10	<10	<10	<10	<10

Annual Education Report  
Romulus Middle School (06678)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	8th Grade Content	Hispanic of Any Race	2015-16	18.6%	0.0%	0.0%	0.0%	0.0%	50.0%	50.0%
Mathematics	8th Grade Content	Two or More Races	2014-15	28.5%	<10	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	Two or More Races	2015-16	29.8%	<10	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	White	2014-15	37.7%	32.4%	32.4%	16.2%	16.2%	35.1%	32.4%
Mathematics	8th Grade Content	White	2015-16	38.3%	10.0%	10.0%	2.5%	7.5%	27.5%	62.5%
Mathematics	8th Grade Content	Female	2014-15	32.6%	13.1%	13.1%	3.0%	10.1%	32.3%	54.5%
Mathematics	8th Grade Content	Female	2015-16	34.1%	10.8%	10.8%	4.9%	5.9%	31.4%	57.8%
Mathematics	8th Grade Content	Male	2014-15	31.8%	13.6%	13.6%	6.8%	6.8%	17.8%	68.6%
Mathematics	8th Grade Content	Male	2015-16	31.4%	5.8%	5.9%	1.0%	4.9%	21.6%	72.5%
Mathematics	8th Grade Content	Economically Disadvantaged	2014-15	17.0%	9.7%	9.7%	3.2%	6.5%	23.9%	66.5%
Mathematics	8th Grade Content	Economically Disadvantaged	2015-16	16.7%	6.8%	6.8%	1.9%	5.0%	23.0%	70.2%
Mathematics	8th Grade Content	English Language Learners	2014-15	12.2%	<10	<10	<10	<10	<10	<10

Annual Education Report  
Romulus Middle School (06678)

## M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	8th Grade Content	English Language Learners	2015-16	11.8%	<10	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	Students With Disabilities	2014-15	5.1%	0.0%	0.0%	0.0%	0.0%	4.3%	95.7%
Mathematics	8th Grade Content	Students With Disabilities	2015-16	5.3%	0.0%	0.0%	0.0%	0.0%	6.3%	93.8%
Science	7th Grade Content	All Students	2014-15	22.7%	5.1%	5.1%	1.4%	3.7%	19.4%	75.5%
Science	7th Grade Content	All Students	2015-16	23.9%	6.9%	7.0%	2.0%	5.0%	12.4%	80.6%
Science	7th Grade Content	American Indian or Alaska Native	2014-15	16.9%	<10	<10	<10	<10	<10	<10
Science	7th Grade Content	Black or African American	2014-15	5.0%	4.9%	4.9%	1.2%	3.7%	17.7%	77.4%
Science	7th Grade Content	Black or African American	2015-16	5.4%	3.9%	4.0%	0.7%	3.3%	9.3%	86.8%
Science	7th Grade Content	Hispanic of Any Race	2014-15	11.6%	<10	<10	<10	<10	<10	<10
Science	7th Grade Content	Hispanic of Any Race	2015-16	12.4%	<10	<10	<10	<10	<10	<10
Science	7th Grade Content	Two or More Races	2014-15	21.6%	<10	<10	<10	<10	<10	<10

Annual Education Report  
Romulus Middle School (06678)

## M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Science	7th Grade Content	Two or More Races	2015-16	21.2%	<10	<10	<10	<10	<10	<10
Science	7th Grade Content	White	2014-15	27.4%	7.5%	7.5%	2.5%	5.0%	30.0%	62.5%
Science	7th Grade Content	White	2015-16	28.9%	13.9%	13.9%	2.8%	11.1%	27.8%	58.3%
Science	7th Grade Content	Female	2014-15	20.8%	5.6%	5.6%	1.9%	3.7%	19.4%	75.0%
Science	7th Grade Content	Female	2015-16	22.6%	6.4%	6.5%	0.0%	6.5%	12.9%	80.6%
Science	7th Grade Content	Male	2014-15	24.6%	4.6%	4.6%	0.9%	3.7%	19.4%	75.9%
Science	7th Grade Content	Male	2015-16	25.1%	7.4%	7.4%	3.7%	3.7%	12.0%	80.6%
Science	7th Grade Content	Economically Disadvantaged	2014-15	10.9%	2.9%	2.9%	0.6%	2.3%	17.8%	79.3%
Science	7th Grade Content	Economically Disadvantaged	2015-16	11.7%	4.7%	4.7%	1.8%	2.9%	9.4%	86.0%
Science	7th Grade Content	English Language Learners	2014-15	2.3%	<10	<10	<10	<10	<10	<10
Science	7th Grade Content	English Language Learners	2015-16	3.5%	<10	<10	<10	<10	<10	<10
Science	7th Grade Content	Students With Disabilities	2014-15	4.7%	0.0%	0.0%	0.0%	0.0%	18.8%	81.3%



Annual Education Report  
Romulus Middle School (06678)

## M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Science	7th Grade Content	Students With Disabilities	2015-16	5.6%	3.2%	3.2%	0.0%	3.2%	6.5%	90.3%
Social Studies	8th Grade Content	All Students	2014-15	29.7%	13.2%	13.2%	1.4%	11.8%	27.8%	59.0%
Social Studies	8th Grade Content	All Students	2015-16	29.3%	5.4%	5.5%	0.5%	5.0%	40.8%	53.7%
Social Studies	8th Grade Content	American Indian or Alaska Native	2015-16	21.6%	<10	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	Asian	2014-15	50.9%	<10	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	Black or African American	2014-15	9.1%	8.0%	8.0%	0.6%	7.4%	28.4%	63.6%
Social Studies	8th Grade Content	Black or African American	2015-16	9.3%	4.7%	4.8%	0.7%	4.1%	40.1%	55.1%
Social Studies	8th Grade Content	Hispanic of Any Race	2014-15	18.1%	<10	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	Hispanic of Any Race	2015-16	18.0%	<10	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	Two or More Races	2014-15	26.7%	<10	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	Two or More Races	2015-16	28.7%	<10	<10	<10	<10	<10	<10

Annual Education Report  
Romulus Middle School (06678)

## M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Social Studies	8th Grade Content	White	2014-15	35.2%	35.1%	35.1%	5.4%	29.7%	29.7%	35.1%
Social Studies	8th Grade Content	White	2015-16	34.3%	10.0%	10.0%	0.0%	10.0%	45.0%	45.0%
Social Studies	8th Grade Content	Female	2014-15	25.2%	10.2%	10.2%	0.0%	10.2%	31.6%	58.2%
Social Studies	8th Grade Content	Female	2015-16	26.0%	4.9%	4.9%	0.0%	4.9%	46.1%	49.0%
Social Studies	8th Grade Content	Male	2014-15	34.0%	15.8%	15.8%	2.6%	13.2%	24.6%	59.6%
Social Studies	8th Grade Content	Male	2015-16	32.6%	6.0%	6.1%	1.0%	5.1%	35.4%	58.6%
Social Studies	8th Grade Content	Economically Disadvantaged	2014-15	15.9%	10.0%	10.0%	0.0%	10.0%	27.3%	62.7%
Social Studies	8th Grade Content	Economically Disadvantaged	2015-16	15.8%	3.8%	3.8%	0.6%	3.2%	37.3%	58.9%
Social Studies	8th Grade Content	English Language Learners	2014-15	5.8%	<10	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	English Language Learners	2015-16	7.2%	<10	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	Students With Disabilities	2014-15	7.3%	0.0%	0.0%	0.0%	0.0%	4.5%	95.5%
Social Studies	8th Grade Content	Students With Disabilities	2015-16	7.6%	0.0%	0.0%	0.0%	0.0%	21.9%	78.1%

## Annual Education Report

Romulus Middle School (06678)

## SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
---------------	-------------	---------	---------------	----------------	-----------	-----------------	-------------------	--------------	----------------	-----------------

No Data to Display

Annual Education Report  
Romulus Middle School (06678)

MI-Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	6th Grade Content	All Students	2014-15	68.1%	<10	<10	<10	<10	<10
ELA	6th Grade Content	All Students	2015-16	84.5%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	All Students	2014-15	67.8%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	All Students	2015-16	68.1%	<10	<10	<10	<10	<10
ELA	6th Grade Content	Black or African American	2014-15	64.0%	<10	<10	<10	<10	<10
ELA	6th Grade Content	Black or African American	2015-16	79.8%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Black or African American	2014-15	64.6%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Black or African American	2015-16	59.5%	<10	<10	<10	<10	<10
ELA	6th Grade Content	Two or More Races	2014-15	61.0%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Two or More Races	2014-15	58.7%	<10	<10	<10	<10	<10
ELA	6th Grade Content	Male	2014-15	66.0%	<10	<10	<10	<10	<10
ELA	6th Grade Content	Male	2015-16	84.1%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Male	2014-15	69.7%	<10	<10	<10	<10	<10

Annual Education Report  
Romulus Middle School (06678)

MI -Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	6th Grade Content	Male	2015-16	67.6%	<10	<10	<10	<10	<10
ELA	6th Grade Content	Economically Disadvantaged	2014-15	69.3%	<10	<10	<10	<10	<10
ELA	6th Grade Content	Economically Disadvantaged	2015-16	86.3%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Economically Disadvantaged	2014-15	69.9%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Economically Disadvantaged	2015-16	69.6%	<10	<10	<10	<10	<10
ELA	7th Grade Content	All Students	2014-15	68.8%	<10	<10	<10	<10	<10
ELA	7th Grade Content	All Students	2015-16	77.2%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	All Students	2014-15	67.8%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	All Students	2015-16	69.9%	<10	<10	<10	<10	<10
Science	7th Grade Content	All Students	2014-15	51.8%	<10	<10	<10	<10	<10
Science	7th Grade Content	All Students	2015-16	48.2%	<10	<10	<10	<10	<10
ELA	7th Grade Content	Black or African American	2014-15	62.5%	<10	<10	<10	<10	<10
ELA	7th Grade Content	Black or African American	2015-16	70.6%	<10	<10	<10	<10	<10

Annual Education Report  
Romulus Middle School (06678)

MI-Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	7th Grade Content	Black or African American	2014-15	58.9%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Black or African American	2015-16	64.3%	<10	<10	<10	<10	<10
Science	7th Grade Content	Black or African American	2014-15	39.2%	<10	<10	<10	<10	<10
Science	7th Grade Content	Black or African American	2015-16	32.5%	<10	<10	<10	<10	<10
ELA	7th Grade Content	White	2014-15	71.8%	<10	<10	<10	<10	<10
ELA	7th Grade Content	White	2015-16	81.1%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	White	2014-15	72.3%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	White	2015-16	73.4%	<10	<10	<10	<10	<10
Science	7th Grade Content	White	2014-15	57.6%	<10	<10	<10	<10	<10
Science	7th Grade Content	White	2015-16	57.6%	<10	<10	<10	<10	<10
ELA	7th Grade Content	Male	2014-15	66.6%	<10	<10	<10	<10	<10
ELA	7th Grade Content	Male	2015-16	75.9%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Male	2014-15	70.8%	<10	<10	<10	<10	<10

Annual Education Report  
Romulus Middle School (06678)

MI -Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	7th Grade Content	Male	2015-16	71.4%	<10	<10	<10	<10	<10
Science	7th Grade Content	Male	2014-15	54.8%	<10	<10	<10	<10	<10
Science	7th Grade Content	Male	2015-16	50.6%	<10	<10	<10	<10	<10
ELA	7th Grade Content	Economically Disadvantaged	2014-15	69.8%	<10	<10	<10	<10	<10
ELA	7th Grade Content	Economically Disadvantaged	2015-16	78.7%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Economically Disadvantaged	2014-15	68.9%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Economically Disadvantaged	2015-16	70.5%	<10	<10	<10	<10	<10
Science	7th Grade Content	Economically Disadvantaged	2014-15	52.4%	<10	<10	<10	<10	<10
Science	7th Grade Content	Economically Disadvantaged	2015-16	49.6%	<10	<10	<10	<10	<10
ELA	8th Grade Content	All Students	2014-15	84.4%	<10	<10	<10	<10	<10
ELA	8th Grade Content	All Students	2015-16	88.2%	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	All Students	2014-15	65.2%	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	All Students	2015-16	64.5%	<10	<10	<10	<10	<10

Annual Education Report  
Romulus Middle School (06678)

MI-Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Social Studies	8th Grade Content	All Students	2014-15	43.7%	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	All Students	2015-16	43.3%	<10	<10	<10	<10	<10
ELA	8th Grade Content	Black or African American	2014-15	81.2%	<10	<10	<10	<10	<10
ELA	8th Grade Content	Black or African American	2015-16	87.6%	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	Black or African American	2014-15	58.1%	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	Black or African American	2015-16	57.5%	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	Black or African American	2014-15	38.2%	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	Black or African American	2015-16	38.4%	<10	<10	<10	<10	<10
ELA	8th Grade Content	White	2015-16	88.5%	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	White	2015-16	68.3%	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	White	2015-16	45.7%	<10	<10	<10	<10	<10
ELA	8th Grade Content	Female	2014-15	87.6%	<10	<10	<10	<10	<10
ELA	8th Grade Content	Female	2015-16	91.9%	<10	<10	<10	<10	<10



Annual Education Report  
Romulus Middle School (06678)

MI-Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	8th Grade Content	Female	2014-15	60.3%	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	Female	2015-16	61.5%	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	Female	2014-15	43.3%	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	Female	2015-16	45.3%	<10	<10	<10	<10	<10
ELA	8th Grade Content	Male	2014-15	82.8%	<10	<10	<10	<10	<10
ELA	8th Grade Content	Male	2015-16	86.1%	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	Male	2014-15	67.8%	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	Male	2015-16	66.3%	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	Male	2014-15	43.9%	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	Male	2015-16	42.2%	<10	<10	<10	<10	<10
ELA	8th Grade Content	Economically Disadvantaged	2014-15	84.3%	<10	<10	<10	<10	<10
ELA	8th Grade Content	Economically Disadvantaged	2015-16	89.0%	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	Economically Disadvantaged	2014-15	67.0%	<10	<10	<10	<10	<10

Annual Education Report  
 Romulus Middle School (06678)

## MI-Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	8th Grade Content	Economically Disadvantaged	2015-16	66.3%	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	Economically Disadvantaged	2014-15	44.1%	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	Economically Disadvantaged	2015-16	43.9%	<10	<10	<10	<10	<10

Annual Education Report  
Romulus Middle School (06678)

MI-Access Supported Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	6th Grade Content	All Students	2015-16	80.9%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	All Students	2015-16	69.1%	<10	<10	<10	<10	<10
ELA	6th Grade Content	Black or African American	2015-16	84.2%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Black or African American	2015-16	80.7%	<10	<10	<10	<10	<10
ELA	6th Grade Content	Male	2015-16	80.1%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Male	2015-16	71.7%	<10	<10	<10	<10	<10
ELA	6th Grade Content	Economically Disadvantaged	2015-16	86.5%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Economically Disadvantaged	2015-16	74.8%	<10	<10	<10	<10	<10
ELA	8th Grade Content	All Students	2014-15	80.9%	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	All Students	2014-15	80.1%	<10	<10	<10	<10	<10
ELA	8th Grade Content	Black or African American	2014-15	75.4%	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	Black or African American	2014-15	73.6%	<10	<10	<10	<10	<10
ELA	8th Grade Content	Male	2014-15	80.7%	<10	<10	<10	<10	<10

Annual Education Report  
 Romulus Middle School (06678)

## MI-Access Supported Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	8th Grade Content	Male	2014-15	79.4%	<10	<10	<10	<10	<10
ELA	8th Grade Content	Economically Disadvantaged	2014-15	81.0%	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	Economically Disadvantaged	2014-15	80.2%	<10	<10	<10	<10	<10

## Annual Education Report

## Romulus Middle School (06678)

## MI-Access Participation

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
---------	-------	---------------	-------------	-----------------------------------	--------------------------------------	------------------------------------	-------------------	------------------	------------------

No Data to Display

## Annual Education Report

### Romulus Middle School (06678)

#### Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Percent Proficient	District Tested Total	District Percent Proficient*	School Tested Total	School Percent Proficient**
All Students	ELA	98.7%	69.6%	97.8%	51.9%	99.0%	50.7%
All Students	Mathematics	98.6%	62.1%	97.8%	44.2%	98.5%	41.6%
All Students	Science	98.1%	50.0%	95.7%	25.0%	98.1%	31.2%
All Students	Social Studies	98.1%	59.3%	95.8%	36.3%	98.0%	42.2%
Bottom 30%	ELA	N/A	25.1%	N/A	7.8%	N/A	7.1%
Bottom 30%	Mathematics	N/A	19.0%	N/A	6.3%	N/A	4.8%
Bottom 30%	Science	N/A	9.8%	N/A	0.0%	N/A	0.0%
Bottom 30%	Social Studies	N/A	13.3%	N/A	0.6%	N/A	1.8%
American Indian or Alaska Native	ELA	98.4%	63.4%	<30	<30	<30	<30
American Indian or Alaska Native	Mathematics	98.4%	55.9%	<30	<30	<30	<30
American Indian or Alaska Native	Science	98.0%	46.3%	<30	<30	N/A	N/A
American Indian or Alaska Native	Social Studies	97.3%	54.5%	<30	<30	<30	<30
Asian	ELA	99.3%	84.3%	<30	<30	<30	<30
Asian	Mathematics	99.4%	83.7%	<30	<30	<30	<30
Asian	Science	99.3%	65.5%	N/A	N/A	N/A	N/A
Asian	Social Studies	99.3%	76.0%	N/A	N/A	N/A	N/A
Black or African American	ELA	97.7%	46.9%	97.6%	48.5%	98.9%	47.9%
Black or African American	Mathematics	97.4%	37.3%	97.6%	40.9%	98.3%	39.7%
Black or African American	Science	96.5%	23.9%	95.5%	22.5%	97.5%	27.7%
Black or African American	Social Studies	96.6%	33.6%	95.6%	35.5%	98.0%	40.6%
Hispanic of Any Race	ELA	98.8%	60.8%	100.0%	67.2%	100.0%	<30
Hispanic of Any Race	Mathematics	98.8%	51.1%	100.0%	43.1%	100.0%	<30

## Annual Education Report

### Romulus Middle School (06678)

#### Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Percent Proficient	District Tested Total	District Percent Proficient*	School Tested Total	School Percent Proficient**
Hispanic of Any Race	Science	98.1%	36.7%	<30	<30	<30	<30
Hispanic of Any Race	Social Studies	98.0%	47.7%	<30	<30	<30	<30
Native Hawaiian or Other Pacific Islander	ELA	99.5%	72.4%	N/A	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Mathematics	99.7%	65.9%	N/A	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Science	99.7%	59.6%	N/A	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Social Studies	99.6%	65.7%	N/A	N/A	N/A	N/A
Two or More Races	ELA	98.9%	67.8%	97.1%	71.9%	<30	<30
Two or More Races	Mathematics	98.7%	59.2%	97.1%	59.4%	<30	<30
Two or More Races	Science	98.5%	45.2%	<30	<30	<30	<30
Two or More Races	Social Studies	98.5%	57.3%	<30	<30	<30	<30
White	ELA	99.0%	75.6%	98.1%	59.2%	100.0%	59.8%
White	Mathematics	98.9%	68.4%	98.1%	54.2%	100.0%	48.9%
White	Science	98.6%	57.1%	95.0%	37.4%	100.0%	44.1%
White	Social Studies	98.5%	65.8%	96.4%	40.2%	100.0%	48.7%
Economically Disadvantaged	ELA	98.3%	56.8%	97.7%	48.5%	98.8%	48.6%
Economically Disadvantaged	Mathematics	98.2%	48.5%	97.7%	41.0%	98.4%	38.4%
Economically Disadvantaged	Science	97.5%	35.0%	95.8%	21.8%	98.3%	27.2%
Economically Disadvantaged	Social Studies	97.5%	43.9%	95.6%	31.5%	97.5%	37.3%

Annual Education Report  
 Romulus Middle School (06678)

## Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Percent Proficient	District Tested Total	District Percent Proficient*	School Tested Total	School Percent Proficient**
English Language Learners	ELA	98.8%	49.5%	97.1%	46.7%	<30	<30
English Language Learners	Mathematics	99.0%	48.4%	97.1%	36.7%	<30	<30
English Language Learners	Science	98.5%	22.0%	<30	<30	<30	<30
English Language Learners	Social Studies	98.2%	30.9%	<30	<30	<30	<30
Students With Disabilities	ELA	97.2%	40.1%	95.9%	27.0%	98.0%	31.8%
Students With Disabilities	Mathematics	97.1%	36.5%	95.9%	25.5%	97.1%	21.8%
Students With Disabilities	Science	97.0%	26.5%	90.9%	14.3%	97.2%	<30
Students With Disabilities	Social Studies	96.6%	30.8%	93.3%	16.7%	97.2%	19.4%



Annual Education Report  
 Romulus Middle School (06678)

## Accountability Details Graduation Data

Student Group	Statewide	District	School
All Students	79.65%	N/A	N/A
American Indian or Alaska Native	66.57%	N/A	N/A
Asian	90.20%	N/A	N/A
Black or African American	67.36%	N/A	N/A
Hispanic of Any Race	72.60%	N/A	N/A
Native Hawaiian or Other Pacific Islander	77.68%	N/A	N/A
Two or More Races	73.67%	N/A	N/A
White	83.38%	N/A	N/A
Female	83.46%	N/A	N/A
Male	76.04%	N/A	N/A
Economically Disadvantaged	67.10%	N/A	N/A
English Language Learners	72.11%	N/A	N/A
Students With Disabilities	55.35%	N/A	N/A
Bottom 30%	N/A	N/A	N/A

\* All data based on students enrolled for a full academic year.

Annual Education Report  
Romulus Middle School (06678)

Accountability Details Attendance Data

Student Group	Statewide	District	School
All Students	94.32%	94.35%	95.95%

\* All data based on students enrolled for a full academic year.



03/12/2017

## Annual Education Report

Romulus Middle School (06678)

### Accountability Status District Data

District Name	ELA Status	ELA Score	Math Status	Math Score	Science Status	Science Score	Social Studies Status	Social Studies Score	Overall Status	Overall Score
---------------	------------	-----------	-------------	------------	----------------	---------------	-----------------------	----------------------	----------------	---------------

No Data to Display



03/12/2017

## Annual Education Report

Romulus Middle School (06678)

### Accountability Status School Data

School Name	ELA Status	ELA Score	Math Status	Math Score	Science Status	Science Score	Social Studies Status	Social Studies Score	Overall Status	Overall Score
Romulus Middle School	Green	2	Green	2	Green	2	Green	2	Lime	44

Annual Education Report  
 Romulus Middle School (06678)

## Teacher Quality - Qualification

	Other	B.A.	M.A.	P.H.D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School	0	12	32	1

*Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers*

## Teacher Quality - Class

	School Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes not Taught by Highly Qualified Teachers	0.0%	0.0%	N/A

## Teacher Quality - Provisional

	Certification Percent
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency Certification	0.0%

## Annual Education Report

### Romulus Middle School (06678)

#### NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	23	77	34	5
Male	51	22	78	36	6
Female	49	23	77	32	4
National Lunch Program Eligibility	47	36	64	17	1
Eligible	53	10	90	49	9
Not Eligible	#	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	72	15	85	39	5
Black or African American	15	53	47	10	&#35
Hispanic	6	38	62	21	3
Asian	4	11	89	58	19
Other	1	‡	‡	‡	‡
American Indian or Alaska Native	#	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	3	‡	‡	‡	&#8225
Two or More Races					
Student classified as having a disability	12	47	53	14	1
SD	88	19	81	37	5
Not SD					
Student is an English Language Learner	5	42	58	16	1
ELL	95	22	78	35	5
Not ELL					

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2015 Mathematics Achievement.

Annual Education Report  
Romulus Middle School (06678)

## NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	32	39	22	7
Male	51	31	39	23	7
Female	49	34	39	21	6
National Lunch Program Eligibility	45	48	39	12	2
Eligible	55	19	40	30	11
Not Eligible	#	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	69	23	43	26	7
Black or African American	20	66	29	5	#
Hispanic	4	38	44	15	4
Asian	3	11	18	39	32
Other	1	‡	‡	‡	‡
American Indian or Alaska Native	#	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	2	‡	‡	‡	‡
Two or More Races					
Student classified as having a disability	11	77	19	3	#
SD	89	27	41	24	7
Not SD					
Student is an English Language Learner	3	54	33	11	2
ELL	97	32	39	22	7
Not ELL					

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2015 Mathematics Achievement.

Annual Education Report  
Romulus Middle School (06678)

## NAEP Grade 12 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	34	41	23	2
Male	51	32	41	26	1
Female	49	35	42	22	1
National Lunch Program Eligibility					
Eligible	35	54	37	9	0
Not Eligible	64	22	44	32	2
Info not available	0	0	0	0	0
Race/Ethnicity					
White	76	26	42	30	2
Black or African American	14	68	27	5	0
Hispanic	5	58	33	9	0
Asian	3	26	32	35	7
Other Pacific Islander	1	0	0	0	0
American Indian or Alaska Native	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	1	0	0	0	0
Two or More Races					
Student classified as having a disability					
SD	9	78	19	3	0
Not SD	91	30	43	25	2
Student is an English Language Learner					
ELL	2	0	0	0	0
Not ELL	98	33	41	24	2

≠ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2015 Mathematics Achievement.



## Annual Education Report

### Romulus Middle School (06678)

#### NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	37	63	29	5
Male	50	39	61	26	5
Female	50	34	66	31	6
National Lunch Program Eligibility	48	50	50	16	1
Eligible	52	24	76	40	8
Not Eligible	#	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	72	32	68	32	6
Black or African American	14	66	34	9	1
Hispanic	6	49	51	17	1
Asian	4	16	84	49	15
Other	1	‡	‡	‡	‡
American Indian or Alaska Native	#	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	3	30	70	37	8
Two or More Races					
Student classified as having a disability	12	76	24	7	#
SD	88	32	68	31	6
Not SD					
Student is an English Language Learner	4	52	48	16	2
ELL	96	36	64	29	5
Not ELL					

# Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2015 Reading Assessment.

Annual Education Report  
Romulus Middle School (06678)

NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	24	44	29	3
Male	51	29	45	25	2
Female	49	20	42	34	4
National Lunch Program Eligibility	45	37	45	17	1
Eligible	55	14	43	39	4
Not Eligible	#	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	69	18	44	34	3
Black or African American	20	47	44	9	35
Hispanic	4	27	41	29	3
Asian/Native Hawaiian or Pacific Islander	3	13	35	41	10
American Indian or Alaska Native	1	‡	‡	‡	‡
Two or More Races	2	‡	‡	‡	‡
Student classified as having a disability	10	64	30	5	#
SD	90	20	45	32	3
Not SD					
Student is an English Language Learner	3	57	37	6	#
ELL	97	23	44	30	3
Not ELL					

# Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2015 Reading Assessment.

Annual Education Report  
Romulus Middle School (06678)

## NAEP Grade 12 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	26	5	27	5
Male	50	31	37	28	4
Female	50	20	37	37	6
National Lunch Program Eligibility	35	37	39	22	2
Eligible	64	19	36	38	7
Not Eligible	1	0	0	0	0
Info not available					
Race/Ethnicity					
White	76	20	38	36	6
Black or African American	14	52	36	12	0
Hispanic	5	34	44	21	1
Asian	3	21	26	41	12
Other	1	0	0	0	0
American Indian or Alaska Native	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0	0
Two or More Races					
Student classified as having a disability	7	66	25	8	1
SD	93	23	38	34	5
Not SD					
Student is an English Language Learner	2	0	0	0	0
ELL	98	25	37	33	5
Not ELL					

# Rounds to zero

# Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2015 Reading Assessment.

Annual Education Report  
 Romulus Middle School (06678)

## NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	87	1.9	95	2.0
	Reading	73	3.7	90	2.5
8	Math	84	3.6	84	5.2
	Reading	76	3.3	83	4.0