



May 31, 2018

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2016-17 educational progress for Romulus Virtual Learning Center. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Mr. David R. Cooper at (734) 494-0256 for assistance.

The AER is available for you to review electronically by visiting the following web site <https://goo.gl/XrSEq4>, or you may review a copy in the main office at your child's school.

For the 2016-17 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school HAS NOT BEEN GIVEN ONE OF THESE LABELS.

RVLC is currently exploring more extended learning opportunities and additional academic interventions to address our challenges. We are seeking professional development in best practices related to intervention and building personal relationships with our students in a manner conducive to a virtual alternative school. We are also examining current virtual learning opportunities for all stakeholders.

State law requires that we also report additional information.

## PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

In accordance with the Romulus Community School's Board of Education Policy, attendance areas may be established for each attendance center in the district to assist in designating pupil assignments to schools. Once assigned to a school, the building principal shall be responsible for assigning students to specific classrooms within the school, taking into consideration available space, class sizes, and scheduling requirements.

## RVLC SCHOOL IMPROVEMENT STATUS

Our school has submitted a School Improvement Plan to the Michigan Department of Education and the School Improvement Plan can be found online at [www.romulus.net](http://www.romulus.net).

## RVLC CURRICULUM

RVLC offers its students a comprehensive and articulated curriculum. K-12 grade level outcomes have been correlated with the state core curriculum and aligned to the National Common Core Standards which emphasize the importance of college and career readiness. Teaching and learning are monitored and are supported by scientifically research-based best practices. The process of developing the K-12 core curriculum and other related resources can be found at [www.romulus.net](http://www.romulus.net). Please contact the office of the Curriculum Director at 734-532-1642 with any questions.

## RVLC PARENT/TEACHER CONFERENCES

Since the majority of our students are 18 years of age or older and we maintain weekly communication as a requirement of our virtual school, we do not hold formal parent teacher conferences. Individual meetings are held with students and/or parents at the beginning and end of each school year and on an as needed basis.

## RVLC POST SECONDARY

We had no dual enrolled students for the school year. We do not offer Advanced Placement (AP) classes.

The staff at RVLC is committed to helping our students “put the pieces together,” by providing an alternative educational environment in a variety of ways for our students that need that non-traditional educational setting. We will always look for ways to improve and evolve our ways of helping the students meet the educational demands of today's society.

Sincerely,

David R. Cooper  
*RVLC Coordinator*